



## Message from Mr Reid

I hope you are all **safe and well** and managed the transition from holiday to the **beginning of Term 5**.

**Firstly**, thank you to all staff who have worked so hard to create the Year Group Google Classrooms. As predicted, there were some teething problems but hopefully you are now able to access your child's classroom.

It has been interesting to be part of **both sides of home learning**. I have my role as a headteacher trying to decide and coordinate the best approach for Amherst children, parents and staff. I am also a parent of three children (Reception, Year 3 and Year 5) and see the impact at home.

The challenges of having to provide tasks to three children of different age, attention span and motivation is not an easy one. Mrs Reid (who is actually doing all the work whilst I am at school!), experiences the highs and lows of it being a rewarding experience to then frustrating and at times overwhelming. Despite being a teacher herself, the demands of printing work, juggling access to devices, marking work, engaging/ignoring WhatsApp, trying to plan/prepare tasks in advance, let alone **trying to work from home should not be underestimated**.

So my message to you all is **be kind to yourself**.

I'm sure you are doing your best. You will have productive days and unproductive days. Children will be learning a wide range of valid skills, that are not always part of the official curriculum. For example, my ten year old son painted the back door and did a great job. He learnt lots, loved the responsibility and it saved me from doing it!

I hope you have a successful week and find Google Classroom to be a support rather than a hindrance. If all fails please continue to use the CGP workbooks.

### Answers to last week's map challenge - Map 18



*Thank you to all families that submitted answers. This week's challenge on p5. Last week nobody managed to get 7/7! However, the first member of staff to return seven correct answers was Miss Holland!*

#### Answers

1. Londonthorpe/Londonthorpe Wood
2. 6,403 (in 'B6403')
3. The one in Grantham, just south of Hall's Hill (the nearest phone box is in Old Somerby)
4. You could play golf or visit a National Trust site
5. The moat by Old Somerby
6. The reservoir south of Alma Wood, marked 'Resr'
7. Belton Park ('belt on park')

#### In this edition:

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2. Star of the week
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4. Various
5. Map 1

# STAR OF THE WEEK



**3A — Max S**

Max has adapted really well to life in lockdown. He has been great brother to his younger siblings. He has practised his football skills and his cycling has improved too due to long bike rides. Max has kept up with his Maths and English and he has particularly enjoyed compiling a COVID-19 time capsule booklet.



**3W — Aerin P**

She has been painting a lot and with each picture, we can see her skills and details in the picture, improving. She is missing her teacher and class friends a lot! Hope all are well and safe.



**3S — Antonia M**

I have been enjoying homeschool and learned how to use a sewing machine! My mummy taught me how to make a pencil case, and next I will be helping to make some uniform bags and headbands for keyworkers in the NHS.



**4C — Beau S**

Beau has been a star at home because as well as keeping up with his reading and school work he has learnt how to play chess and he has been working really hard helping to landscape our back garden. Here is a picture of him on the digger..



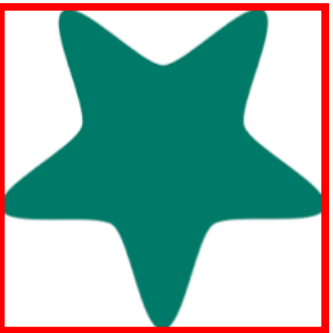
**4SF— Steffan d - T**

Steffan and his sister has been home schooling since the start of lockdown in a cabin set up. We are following a daily schedule of Maths and English in the morning and Steffan has designed an earthquake proof building for his DT project.



**4W—George S**

He designed an orienteering course in the garden and found cards which each had a different letter or symbol on which he had to rearrange to spell a word. To find the cards he had to climb, look under things, reach up for things and use the map correctly. There were 20 map station spelling "Absorption".



**5B — Ava S**

Ava has certainly been the star of the week in our household! She had worked hard over Easter on her TTRS, reading, deforestation project and cheering up her grandparents. Baking, gardening, drawing, Joe Wicks PE, school work and online dance and drama are just a few activities that have kept her busy and smiling.



**5H— Louis R**

Here at home Louis has been really diligent in following daily schedule and even creating daily routine with a good balance of mental and physical work or indoor and outdoor activities.

Here is attached a picture of Louis during this covid-19 quarantine, on the day he turned 10.



**5J— Suzzie M**

Suzzie loves watching YouTube videos about arts & crafts and has kept asking if she can publish her own videos. We've combined her love of cooking to setting up her own YouTube channel "The Little Chefette". She enjoys doing Joe Wicks workouts most mornings & kept in contact with her classmates via Zoom and FaceTime, but is looking forward to see them again.



**6A— Alfie M**

Alfie has spent his holidays doing a daily family bike ride. He has also practised playing badminton, building Lego and doing lots of delicious baking for all the family. He has spent lots of time talking to his friends on his Xbox which has made not seeing them slightly easier to cope with.



**6B— Tom B**

Tom has been very busy before and after Easter. He's been doing a workout regime every morning. As well as keeping up with his school work he has been learning about photography and taking wildlife photos on his daily dog walks around the village. He also made an Easter cake for his brother which was a great success.



**6P— Oliver L**

Oliver has cooked lots of meals for tea over Easter: stews, cakes & chocolate brownies. It turns out he is a really good cook and most of all he enjoys cooking for us.

Here Oliver is making a Green Smoothie!



# GOOGLE CLASSROOM

We are extremely happy to see that you have embraced our four online classrooms and want to thank you for being patient whilst we get each child signed in and able to access their virtual classroom. Our office has literally been changed to an IT support hub overnight. 😊

An email listing your child's online usernames and passwords needed for the following sites have been sent on Wednesday 15.04.2020. If you experience any problems, please do not hesitate to contact the school office — [office@amherst.kent.sch.uk](mailto:office@amherst.kent.sch.uk)

## WHAT TO EXPECT

- ⇒ Each week we will upload five lessons in English and Maths
- ⇒ One science lesson
- ⇒ One topic (geography/history) lesson
- ⇒ Year groups may provide ideas for other subjects but these are optional.
- ⇒ We are not expecting children to upload completed work to Google Classroom.
- ⇒ We are not expecting teachers to provide individual feedback to pupils.
- ⇒ We have disabled many of the communication features in Google Classroom to avoid a class chat style environment
- ⇒ Please continue to use the office for communication with teachers.
- ⇒ There will be a weekly assembly.

## MA BOOK Answers

We have added a section on the school website to contain

### MA BOOK ANSWERS

Please remember we would like you to follow the normal homework pattern of how many pages each week.

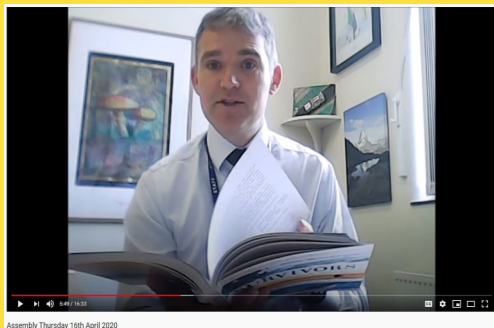
Please don't complete the whole book in a few weeks!

## ASSEMBLY

Don't miss Mr Reid's assembly on fairness and Ernest Shackleton.

You can find the link in your google classroom:

### Assembly



Assembly Thursday 16th April 2020



Google Classroom address:

[www.classroom.google.com](https://www.classroom.google.com)

Google Classroom Username: **bespoke to child**

Google Classroom Password: **amherst2020**

Classroom Code: **bespoke to class**



MyMaths website: [www.mymaths.co.uk](https://www.mymaths.co.uk)

My Maths School Login: **amherst**

My Maths School Password: **amherstschool**

My Portal Login: **bespoke to child**

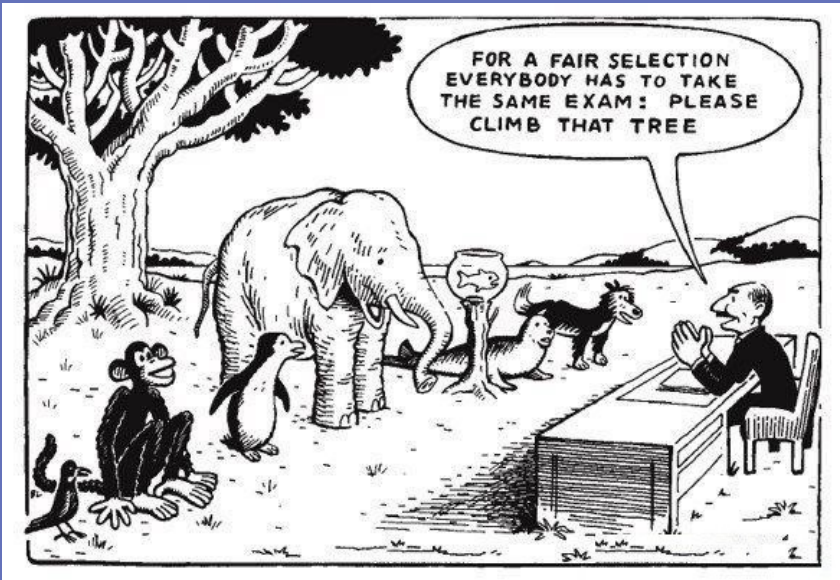
My Portal Password: **bespoke to child**



Duolingo Username: **bespoke to child**

Duolingo Password: **bespoke to child**

# THIS TERM’S SCHOOL VALUE



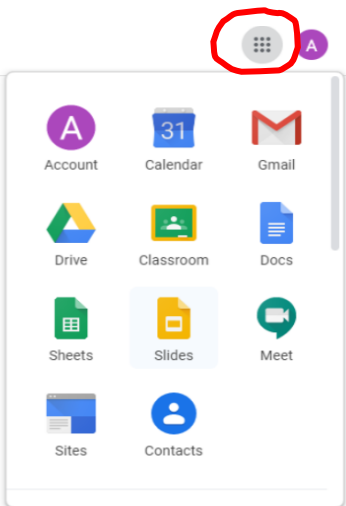
## ONLINE RESOURCES - SOFTWARE

Google has created their own applications to replace Microsoft Office products.

You will be able to find this once your child has logged in to his/her Classroom as per the new home learning instructions sent on Wednesday 15/04/2020.

Once signed in, please click on the **9 dots** at the top right hand corner of his screen and select SLIDES. You can also use :

- Sheets** – instead of Excel
- Docs** – instead of Word
- Slides** – instead of PowerPoint



## ACHIEVEMENTS

### CELLO EXAM RESULTS

Henry Olerenshaw passed his Grade 1 Cello Exam with distinction. Congratulations Henry!



## FIRST NEWS

### FREE COPY

Enjoy this week’s copy of the First News under the READING section of your virtual classroom.





# MAP 1 — 1801 GENERAL SURVEY OF KENT

It was the military’s need to ‘see what was over the next hill’ and to plan defensive positions or outflank the enemy that ultimately gave us the modern map. This 1801 map of Kent, produced by the Board of Ordnance, became the first map of Ordnance Survey. This ‘General Survey of England and Wales - An entirely new and accurate Survey of the County of Kent’ - as inscribed into the corner of the map - was produced first because of fears of a French invasion. The small extract of the map shows the North Downs above Seven Oaks (now Sevenoaks). Hachures (the hairy hills) were used to indicate slopes. Spot heights and contours only came into use on OS maps of Ireland in the 1830s and in Britain after the determination of mean sea level at Liverpool in 1844.

## Questions

### Easy

- 1. How many mills are labelled on the map?
- 2. Which location on the map is one letter away from the name of the oldest university in the English - speaking world?

### Medium

- 3. Which location on the map shares its name with a biblical vessel?
- 4. What do ‘Hall’, ‘Briton’ and ‘Preston’ have in common?

### Tricky

- 5. The name of which US state capital appears on the map?
- 6. Which unit of time appears on the map, and which location contains the number of sub-units in one of those units of time?

### Challenging

- 7. Which locations on the map could potentially mean the following?
  - A. A rabbit’s place of residence
  - B. Greyish-brown booth
  - C. Directs elevation
  - D. Sun garden

