

AMHERST SCHOOL

Message from Mr Reid



This week we have been sent in school the latest edition of Digital Parenting - A guide to help your family live a happy and safe digital life. A downside of remote learning is children are now spending far more time on a device than they normally would.

Please <u>click here</u> for the link to the full edition but I would like to share with you selected extracts that I feel are really useful to read as a parent.

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Is my child totting up too many hours of screen time?

This is the number one worry for all parents, especially those with little children. But in fact, all the evidence points to the importance of balance. What children of all ages need is physical activity (at least 1 hour a day), good sleep (at least 9 hours) and—especially when it comes to the littlest—lots of face to face interaction with direct eye contact. If they're getting that, then relax. There is no evidence that screen time is a terrible thing.



My child gets angry when I tell him to switch the screen off. Has she become a monster?!

Don't panic! This is a common concern, particularly for parents with children aged around six to ten and when it comes to gaming. Try finding out more about the structure of the games your child likes to play, and especially when they have natural pauses built into them. If you stop him in the middle of a moment he's been building up to, right when he's going to let his friends down because everyone's got their armour and are about to go into battle, he's going to get understandably upset.

So, try moving away from saying: 'two hours are up, it's time to switch off'. Instead, have a conversation with him during a calmer time. Explaining that when those natural pauses in games, videos or social media conversations arrive, you're going to want him to switch off.

The internet is so Huge, and I can't police it. Help!

Grooming, bullying and extremist groups are every parent's nightmare, especially those with pre-teens and up. But bear in mind that, while a few kids are going to need a little intervention and help, it's very much the minority.

Children have got to develop their mown moral compass and resilience, so you have to take a leap of faith and trust them. But while you may not be able to see everything that appears on their screens, you can still get a good sense of their wellbeing.

Are they sleeping? And they stay in touch with their friends? Are they usually courteous and jolly with you when you have a nice family outing? These are all good sings that they're well and happy.



Children's top five concerns currently are

- I'm not getting enough sleep
- I am getting sent messages and images I don't like
- I'm afraid of being hacked
- Abuse on the rise
- The pursuit for perfection

TEENAGERS VIEWS OF HOW DARENTS CAN HELP

Know what you're talking about: 'A huge barrier for discussing digital issues with parents is that you don't know what we're talking about. You don't need to know the ins and outs of Snapchat, but taking an interest in how the app works helps us to have a conversation.' Jay, 15

Keep talking about it: '*It*'s most useful when my parents allow me to talk about the problems I'm having online without judging me.' Finn 13

Let us make mistakes: 'We are curious and will sometimes use apps we know we shouldn't or say things we wish we didn't. Part of growing up online is learning from your mistakes.' Liv 14

Parenting is not easy. In so many areas we are learning alongside our children. There is not the need to be an expert but taking an interesting and listening to their concerns without judgement will make them feel supported. Positive relationships are vital which can be especially challenging to maintain during teenage years. I hope you have a good weekend.

PTA News

AMHERST MOMENTS OF LIGHT (<u>click here</u> for more details) kicked off today with 'Wear Your Uniform to School'. The aim here was to maintain the connection between our children and our school, have a bit of fun and also test out whether uniforms still fit

TOILET ROLL CRAFT COMPETITION

This weekend is the 'Toilet Roll Craft Competition' where we are **challenging families to create something from toilet roll tubes**! If you are stuck for inspiration, google will give you plenty of ideas!!!! Please don't forget to email your entries to: <u>amherst.competitions@gmail.com</u> by **26th January** – there are prizes to be won!

AMHERST GOES DOWN UNDER

On Monday, Amherst Goes Down Under begins!

To recap, every child is being challenged to travel (walk, run, scooter, roller skate etc) 1 mile per day for day 28 days - between them, this will mean they travel over 11,000 miles which is the equivalent of travelling to Sydney. More details are provided in the Moments of Light newsletter including the distance recording form. We would love it if you could share photos with us of your child doing their miles - these will be featured in our special challenge newsletter and, by your consent, on our Instagram @amherstptaevents - photos can be emailed to (amherst-marketing@outlook.com) Please don't forget that you and friends and family can sponsor the children - we wish your young people luck with this history making event!

COMING UP:

2th January – 21st February : Amherst Goes
Down Under (whole school event)
28th January : Booking deadline for virtual Family Bingo
30th January : Family Bingo
1st – 7th February : Best Cressed Competition



Have a great and very well deserved weekend!

THIS WEEK's NOTICES

MUSIC

Congratulations to the following children with their fantastic music exam results:

Elizabeth S: Grade 3 flute exam-merit

Lucas T: Grade 2 electric guitar exam-merit

CHESS

On **Tuesday**, we had an exciting tournament featuring ten players from all year groups. They played between 3 and 11 games each within the 70 minutes. Well done to all who took part: Ben H (1st), Lucas T (2nd), Poppy Grace DL (3rd), Dylan D, Benjamin H, Jake A, William R, Edward C, Arnav T and Avani T.

Next **Wednesday** (27th Jan) we are going to play a **Swiss tournament** In which everyone plays 7 games against different opponents, to simulate the UK Chess Challenge.

> Building a Reading Den at Home





Make it cosy and find a good book to read.

When? Wednesday 27th January – for part of the afternoon

ZOOM CHOIR (optional)

Mr Clarke will be trialling a weekly Zoom Choir for **any Amherst child**, from **3.00-3.30pm** on **Mondays**. Please only join if you are keen to participate and can promise to sing along from your home! **Zoom login details** can be found on your child's Google Classroom page under the 'Music' topic.

To access the song lyrics and backing tracks, you can also sign up to our separate Music Classroom by <u>clicking here</u> or by using the classroom code ldh7i2y.

MR REID's assembly

Please click on the link below to view Mr Reid's assembly.





VACANCIES

We have a vacancy for an enthusiastic and talented **KS2 teacher** to join our team **full time** in September 2021— please <u>click here</u> to find out more.

We are also looking to recruit an **ICT Network Manager**. Working two days a week, term time only - please <u>click here</u> to find out more.

APPLY NOW

FIRST NEWS

Activity sheets for **<u>First News Issue 760</u>** - please click below:

- Crossword puzzle
- **Comprehension**



STAR OF THE WEEK



3A - Jack R

Jack has been <mark>ama</mark>zing working from home this week he is always insistent that his work is super neat and gives 100% to his presentation in every lesson. He is LOVING riding his bi<mark>ke with</mark> his brother and enjoying coding with his dad.



35 -Tom M-M

Tom has been enjoying our Knole Park walks and runs. He's also been having great fun playing football with his brother!



3W—Ryan G

Ryan loves sports, his favourite sport is Cricket. He has joined the 5 week tennis challenge which includes different workouts focused on agility, fitness, skills and play. He is working hard with his home schooling and is always keen to practice his cricket and tennis skills everyday.



4C— Eric B

Eric has been very busy this week helping to look after his new kitten, Tiddles. He has also been visiting some of his elderly neighbours where he likes to tell them all about....Tiddles (from a safe distance!)



4SF-Sven M

Sven has been working really hard on the multiplication puzzles. He found this week's science 'balloon' experiment particularly funny! He is reading daily articles in 'The Week' and is learning new words and expressions. He also excelled at his ever touch typing class first reaching 89% accuracy.



5A—Morgan P

really enjoyed the Morgan watercolour lesson and put it into good use this week. He's learnt another piece of music on the piano and hopes to do well in the speed note reading competition. He gets up early every day to have breakfast and a play with our dog 'Austin'.



6B—Elliot C

Elliot has worked extremely hard in the year six key-worker class and achieved high standards in his work across all his subjects. He has shown true determination to complete the tasks set and has been a pleasure to have in class.



5B—Dylan R

Dylan is working diligently at home and appreciates seeing his teacher and classmates twice a day. The rainforest topic has captured his imagination and he is enjoying creating his news broadcast this week. Dylan plays football during breaks and has taken up spinning to keep active on rainy days!



6P-- Tom F

Tom has adapted well to home although he schooling misses He is really enjoying everyone. learning about Macbeth and liked doing the storyboards. He is also busy keeping in contact with friends and family on zoom but can't wait to get back into the classroom again.



4W—Sammy W

Sammy has been enjoying family time over the last few weeks. He particularly enjoys reading to his little sister and was delighted to watch some of the Biden inauguration. He misses his friends and looks forward to getting back into the classroom to see everyone as soon as safely possible.



5J— Luca R-H

Here is Luca with our 21 year old African Grey Parrot during lockdown he has become so brave picking her up and having her on his Luca also wrote an excellent arm. little 'Vivaldi' inspired poem - this was ALL his own work and we are so proud of him.



6D—Leon K

During the most recent lockdown Leon has discovered the iov of hiking in the mud. He uses the OS app to plan his route, then leads the family through beautiful local countryside. He has even led a couple during the evening after dinner, where he wears a head torch





How libraries can help

Home Learning resources for families during the pandemic

- Our website has all sorts of useful information check your library card, renew books online, browse through the library catalogue, find library addresses and opening times and more. www.kent.gov.uk/libs
- Join the library online: With your library card number and PIN you can access a wealth of online resources (including eBooks, eAudiobooks, eMagazines and eNewspapers) Library joining
- Free eBooks and eAudiobooks for children: There are thousands of eBooks to read and eAudio books to listen to. Find them on the Libby app

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- Free eMagazines. Lots to choose from mostly for adults (e.g. BBC
- Wildlife and BBC History), with some for children too (e.g. The Week Junior, National Geographic Kids and Match) – all via the RBdigital app.
- Free eNewspapers most UK dailies, plus many others including some in other languages on the PressReader app
- Online resources to help with <u>Home Learning resources</u>
- Need help accessing any of our digital resources on your own device?
- Contact our Ask a Kent Librarian staff (via phone, chat or email) they can help
- Stuck with a query? Don't forget our online enquiry service can help you with this too <u>Ask a Kent Librarian</u>
- Visiting a library: please check our website for the most up to date information on which services libraries currently offer during the pandemic <u>visiting-a-library</u>
- No charge for any books lost or damaged while borrowed on a preschool child's ticket. There are no late return charges for items borrowed on child or teen cards (under 18's).
- Can't find the book you want? It's free for children to reserve books
- Check out Kent Libraries Facebook and Twitter pages too there are lots of activities and information there, including virtual storytimes

For more information contact your local library, <u>www.kent.gov.uk/libs</u>, or call 03000 41 31 31. Text relay 18001 03000 41 31 31



HOME



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