Welcome to Year 4

Mr Clarke – 4C

Miss Foinette & Mrs Siddorns – 4SF

Mrs Davies & Mrs Barratt – 4DB

Educational Visits

- Battle Abbey
- Hampton Court
- Science Museum

…and more!

Homework

Handed in by Wednesday

1. **Lexia**
2. **MA Books**
3. **Reading**
4. **Spellings**

1. Lexia

www.lexiacore5.com

OR

Lexia Core5 Reading iPad app

sage | 2 Need Instruction | 14 Skill Builders | 8 Certificates

Manage ▾ Print ▾

	Year Level of Material		Usage This Week: Total Minutes	Target	Time Needed	Progress This Week: Units Gained	Target	Predictor
	Y2	L6	0	40	+40	0	8	
	Y3	L11	19	40	+21	7	8	
	Y3	L11	18	40	+22	5	8	
	Y2	L9	71	40	0	17	8	
	Y3	L12	127	40	0	29	8	
	Y4	L13	24	40	+16	6	8	
	Y3	L11	45	40	0	9	8	
	Y3	L12	10	40	+30	4	8	
	Y3	L10	17	40	+23	1	8	
	Y3	L11	26	40	+14	9	8	

2. MA Books

- **20-30 minutes**
- Please complete **corrections** from the previous week
- **Independence** vs. parent support (show with *)
- We will try our best to help the children with tricky questions one-to-one in class

3. Reading

Planners in on Fridays

- **What to write?**
- **Which books to read?**
- **How to support at home:**

It is most effective for children to experience a mixture of reading independently, reading aloud with an adult and listening to an adult or an audiobook.

Please also monitor your child's comprehension by chatting to them about their what they've been reading.

Week Beginning: 1st October 2018

	Homework / Things to do after school	
Monday		
Tuesday		
Wednesday	· Games · Homeworks	
Thursday	· Swimming	
Friday	· Planners	Miss Wonnacott's birthday

Spellings I need to learn	Things to remember
	· Spare gluestick

Homework and Reading Record

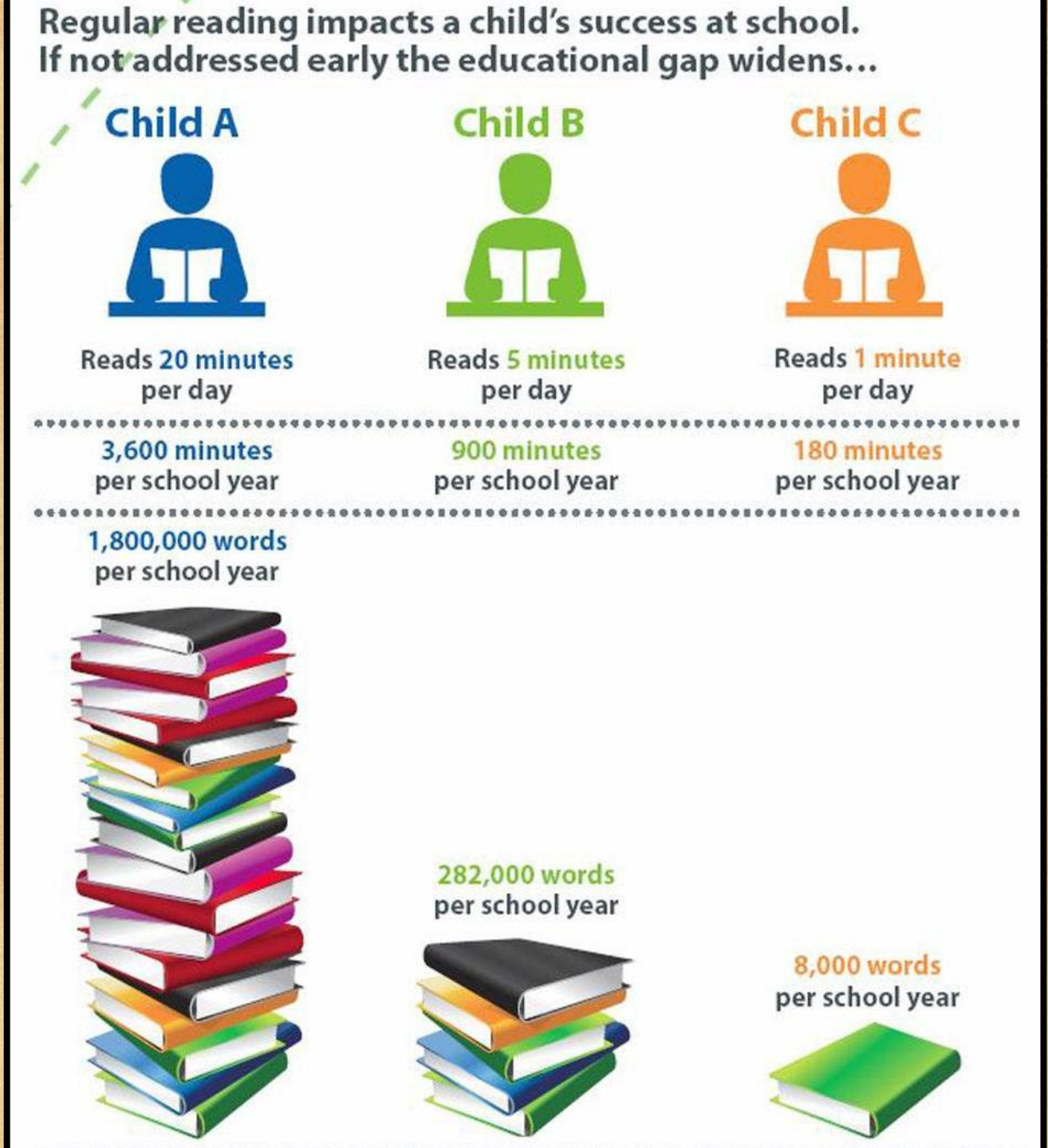
	My reading record	Signature
	Which book(s) am I reading this week? War and Peace	
Monday	Pages I have read and comments: p1 - 250	AH
Tuesday	Pages I have read and comments: p250 - 300	AH
Wednesday	Pages I have read and comments: p300 - 400	AH
Thursday	Pages I have read and comments: p400 - 650	AH
Friday		AH

Example of a completed Planner!

Messages/Comments

Signatures	
Parent/Guardian:	AH
Teacher:	Mr Clarke

The Impact of Daily Reading



4. Spelling Tests

Next **Friday 30th September** your child will be tested on the following words:

dog's tail,
cat's paws,
Joe's home

Taken from our recent in-class spelling lesson

bought
brought
buy

Taken from Sir Linkalot "Christmas Carroll"

continue
experiment

Taken from the National Curriculum

Optional Challenges: succession, rebellion, hierarchy

1. **20 minutes** each week practising the spelling words ready for the Friday test.
2. Evidence of this should be recorded in the **orange spelling books**.

Using your individual word list write your words in rainbow writing.

fall

Make a crossword with your spelling words.

g
r
h e l p
a
t

sgrilleps

spellings
spellings
spellings

Count the letters in your spelling words. Write them in order of least letter to most letters.

spellings

that fall come

Using your individual word list write each word in its word shape.

Write your spelling words in a spiral. Start from the centre and work out.

spellings

Write your spelling words in alphabetical order.

ape
bear
crocodile

Write your spelling words and circle the little words in each word.

whether

Times Tables

- Weekly differentiated times tables tests
- Teachers reassess appropriate level through the year
- Children encouraged to ‘compete’ against themselves
- Children have the option to take their tests home

(The government’s Year 4 Multiplication Tables Check will take place in the Summer Term.)

PE and Games

- Full PE kit is required and named please. More information listed on website.
- Spare white sports socks required.
- Swimming up to half term, then gymnastics in the hall.

4C	4SF	4DB
Games on a Wednesday	Games on a Wednesday	Games on a Wednesday
Swimming on a Friday	Swimming on a Tuesday	Swimming on a Friday

Stationery Reminders

- Spare glue sticks
- Spare glue sticks
- Spare glue sticks
- Scissors
- 30cm ruler
- Whiteboard pens and rubber

Weekly Routines

- **Music lessons**
  - ***Children should only have one lesson during curriculum time***
  - ***If your child is away or on a school trip, it is your responsibility to inform their music teacher***
- **Clubs**
  - ***Your child should inform the person running the club if they are going to be absent or no longer wish to participate***
  - ***We encourage every child to attend at least one club***
- **Parent-Teacher Communication**
  - ***For quick questions/issues, please feel free to chat to the class teacher at the gate***
  - ***Meetings should be arranged via the school office***

School Website

A Few Odds & Ends

- Going to bed early (see next slide).
- Screen-free bedtime routine which includes a story.
- Unstructured free play.
- "Cultural capital": going to museums, libraries, dinner-time conversation about the world, etc.
- Participation in the arts (e.g. dance, drama, music).

AT WHAT TIME SHOULD YOUR CHILD GO TO BED

	Wake-up time						
	6:00 AM	6:15AM	6:30AM	6:45AM	7:00AM	7:15AM	7:30AM
Age	Sleeping time						
5	6:45PM	7:00PM	7:15PM	7:30PM	7:30PM	8:00PM	8:15PM
6	7:00PM	7:15PM	7:30PM	7:30PM	8:00PM	8:15PM	8:30PM
7	7:15PM	7:15PM	7:30M	8:00PM	8:15PM	8:30PM	8:45PM
8	7:30pm	7:30PM	8:00PM	8:15PM	8:30PM	8:45PM	9:00PM
9	7:30PM	8:00PM	8:15PM	8:30PM	8:45PM	9:00PM	9:15PM
10	8:00PM	8:15PM	8:30PM	8:45PM	9:00PM	9:15PM	9:30PM
11	8:15PM	8:30PM	8:45PM	9:00PM	9:15PM	9:30PM	9:45PM
12	8:15PM	8:30PM	8:45PM	9:00PM	9:15PM	9:30PM	9:45PM

Parent Readers

VOLUNTEER PARENT READERS

We are looking for **parent volunteers** to come into school and read with the children in the afternoons. You will be given more information before you start and will require a DBS check. The reading sessions will run between **1.30pm and 3.30pm** on the following days:

Year 6— Monday
Year 5— Wednesday
Year 4— Thursday
Year 3— Tuesday

You can volunteer for any amount of time you have free. It would be helpful for our planning if you can commit to a weekly session. To register your interest, please go to www.schoolgateway.com, and indicate the times you are available in the comments box.

PTA Video

Amherst Video

After This Meeting

- Once we have finished in the hall, there is the opportunity to visit your child's classroom.
- If you are ready to leave even after five minutes, please don't feel pressure to stay!
- We have individual Parent Consultations in November to discuss your child's academic progress.

Dates for the Diary

- **6th October** – School Photographs
- **20th October** – Term Ends
- **31st October** – Term Begins
- **4th November** – Trip to Battle Abbey (all day)
- **11th November (2.45pm)** – Open Afternoon
- **15th and 16th November** – Parents' Evening
- **w/b 5th December** – Year 4 Christmas Performance (times tbc)
- **14th December** – School Pantomime
- **16th December** – End of Term

Any questions?