# Welcome to Year 5 

## Year 5 Teachers

Mrs Archer
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## Year 5




Now is the time for your child to develop more independence.

- Homework
- Planners
- P.E Kit


## Homework

- We also understand that the jump up from Year 4 to Year 5 is hard work, especially having to complete MA, English and spellings each week.
- You know your child the best - please ask them to try to work independently for a minimum of 20 minutes per subject, it should take up to 2 hours in total for all homework.
- If you are finding the set work is taking longer, please let your class teacher know, draw a line and stop.
- Please make us aware where you have helped your child (e.g. star a question in MA)


## How can I help my child with maths?

- At Amherst, we follow the White Rose Maths scheme.
- Maths with Michael: Video resources for parents explaining teaching methods.
- 1 minute maths: App for improving number confidence and fluency.
- Ask! We are happy to go through any MA questions with children at school.



## Homework

- We understand that in Year 5, the Kent Test, for some of you, is prevalent in your mind.
- However, to avoid unnecessary stress for your child, please can you ensure that school work is a priority over and above any set by a tutor.
Don't let your child become overloaded happy child = happy teacher = happy parents!


## Homework

## Out Thursday each week Homework in from Monday Must be in by Wednesday

## - Spellings

- 10 spelling words each week will be tested each Friday.

The spelling words will come from:
The spelling rule taught in class that week in our spelling lesson.

The Year 5/6 'statutory word list'.

- There will always be a challenge section of words for those of you who wish to challenge yourselves.
- May vary each week.
- Evidence of this should be dated and recorded in back of the red literacy homework books.


## Y5/6 Statutory Spellings

## New Curriculum Spelling List Years 5 and 6

| accommodate | communicate | equip | immediately physical | sincerely |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| accompany | community | equipped | individual | prejudice | soldier |
| according | competition | equipment | interfere | privilege | stomach |
| achieve | conscience | especially | interrupt | profession | sufficient |
| aggressive | conscious | exaggerate | language | programme | suggest |
| amateur | controversy | excellent | leisure | pronunciation symbol |  |
| ancient | convenience | existence | lightning | queue | system |
| apparent | correspond | explanation | marvellous | recognise | temperature |
| appreciate | criticise | familiar | mischievous recommend | thorough |  |
| attached | curiosity | foreign | muscle | relevant | twelfth |
| available | definite | forty | necessary | restaurant | variety |
| average | desperate | frequently | neighbour | rhyme | vegetable |
| awkward | determined | government | nuisance | rhythm | vehicle |
| bargain | develop | guarantee | occupy | sacrifice | yacht |
| bruise | dictionary | harass | occur | secretary |  |
| category | disastrous | hindrance | opportunity | shoulder |  |
| cemetery | embarrass | identity | parliament | signature |  |
| committee | environment | immediate | persuade | sincere |  |

Using your individual word list write your words in rainbow writing.

## fall



Count the letters in your spelling words. Write them in order of least letter to most letters.

Make a crossword with your spelling words.

Write your spelling words in a spiral. Start from the centre and work out.

Write your spelling words in alphabetical order.
ape bear crocodile

## that fall

Using your individual word list write each word in its word shape.

Write your spelling words and circle the little words in each word.

## Planners

## - When to bring in?

- What are they used for?
- What to write?
- Which books to read?
- How to support at home:

It is most effective for children to experience a mixture of reading independently, reading aloud with an adult and listening to an adult or an audiobook.
Please also monitor your child's comprehension by chatting to them about their what they've been reading.

## Advantages of reading regularly



## https://www.booksfortopics.com/branching-out



## https://www.thereaderteacher.com/bookmatch



## Parent Readers

## PARENT READERS

We are looking for parent readers to support our children with reading on the following days:
Yr 6- Monday, Yr 5- Wednesday, Y 4- Thursday, Yr 3- Tuesday The reading sessions will run between 1.30pm and 3.30pm. Please register your interest on www.schoolgateway.com .

## PE and Games

- Year 5 games on a Thursday this term. It may change each term. We will keep you informed.
- This half term we are alternating between tag rugby and hockey.
- Swimming -

All classes on a Tuesday up to half term (goggles, hat).

## PE Kit

- Gumshield and shinpads required for hockey.

No gumshield = no hockey.
Please speak to your class teacher if struggling to source this.

- Children should have their PE kit in school every day; please ensure all items are named.
- Amherst or plain navy t -shirt, shorts and white socks.
- Trainers (in wet weather, you will need clean trainers or plimsoles for indoor sports)
- Swimming trunks for boys / one piece for girls; swimming hats, goggles and a towel for everyone.
- Optional: Navy blue school sweatshirt/Team Amherst hoodie and navy blue jogging trousers for cold weather.
- Football/rugby boots (soft studs), shin pads and knee-high navy socks.
- For swimming, children should wear a swimming costume or trunks (not shorts) and a swimming cap. Goggles are personal preference,
- All school kit is available to buy through the office.


## Educational Visits/Activities

We are very excited to have booked in trips.

- Thursday $12^{\text {th }}$ October - Victorian Day at the Museum of Kent Life (Costume needed)
- Bread making D.T. activity - Term 2
- Future trips include: Rainforest animals workshop, British Museum.



## Dates for the Diary

$4^{\text {th }}$ October - School Photographs
19th October - Term Ends
30th October - Term Begins
$17^{\text {th }}$ November (2.45pm) - Open Afternoon
$28^{\text {th }}$ and $30^{\text {th }}$ November - Parents' Evening
$14^{\text {th }}$ December - School Pantomime Trip
16 ${ }^{\text {th }}$ December - End of Term

## Transition to Secondary

- You will be beginning to consider which secondary school your child might attend.
- Whether your child will be taking the Kent Test or not next September, this is an important academic year for all of them.
- Make sure you and your child look around a variety of secondary schools this year, both in and out of school hours.
- Be mindful how many days your child is out of school.
- There will be a separate Year 5 Parent Consultation in June to help you make an informed choice as to which school best suits your child.


## Miscellaneous

## - Music lessons

- Children should only have one lesson during curriculum time, in the afternoon.
- If your child is away or on a school trip, it is your responsibility to inform their music teacher.
- Clubs
- Your child should inform the person running the club if they are going to be absent or no longer wish to participate.
- We encourage every child to attend at least one club.
- Parent-Teacher Communication
- For quick questions/issues, please feel free to chat to the class teacher at the gate.
- Meetings should be arranged via the school office.
- School Website
- Please look regularly at the school website and read the school newsletters for all updates and information.


## After this meeting

- Once we have finished in the hall, there is the opportunity to visit your child's classroom.
- If you are ready to leave even after five minutes, please don't feel pressure to stay!
- We have individual Parent Consultations in November to discuss your child's academic progress.

PTA and Amherst Video 2022-23

