



Welcome to Year 4

Mr Clarke – 4C

Mrs Lester & Mrs Stafford – 4SL

Mr Hafford-Robson – 4HR

Miss Kitto (associate teacher) – 4HR



Booked Educational Visits

- Battle Abbey
- Hampton Court
- Pantomime (in school)
- Science show (in school)
- More to follow



Homework

Handed in by Wednesday

1. Lexia
2. MA Books
3. Reading
4. Spellings

1. Lexia

www.lexiacore5.com

OR

Lexia Core5 Reading iPad app

Usage This Week: 2 Need Instruction, 14 Skill Builders, 8 Certificates

Manage Print

User	Year Level of Material	Usage This Week			Progress This Week		Predictor
		Total Minutes	Target	Time Needed	Units Gained	Target	
	Y2 L6	0	40	+40 ⚠	0	8	■
	Y3 L11	19	40	+21 ⚠	7	8	■
	Y3 L11	18	40	+22 ⚠	5	8	■
	Y2 L9	71	40	0 ✅	17	8	■
	Y3 L12	127	40	0 ✅	29	8	■
	Y4 L13	24	40	+16 ⚠	6	8	■
	Y3 L11	45	40	0 ✅	9	8	■
	Y3 L12	10	40	+30 ⚠	4	8	■
	Y3 L10	17	40	+23 ⚠	1	8	■
	Y3 L11	26	40	+14 ⚠	9	8	■

“...findings indicate that at the end of Year 2, children who received the Lexia programme excelled in reading and made one month of additional progress in comparison with their peers in the control group.” (EEF, 2022)

2. MA Books



- 20-30 minutes
- Please complete **corrections** from the previous week
- **Independence** vs. parent support (show with *)
- We will try our best to help the children with tricky questions one-to-one in class

Times Tables

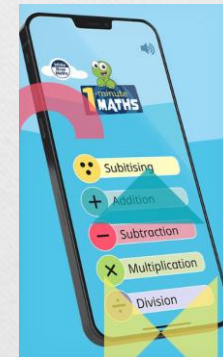
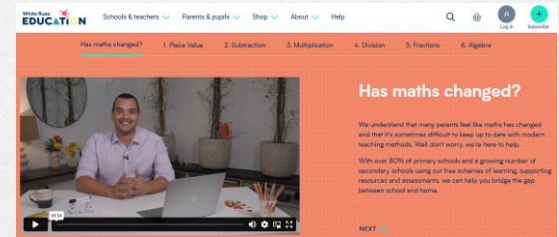


- Times Tables Rock Stars
- Weekly differentiated times tables tests
- Teachers reassess appropriate level through the year
- Children encouraged to 'compete' against themselves
- Children have the option to take their tests home

(The government's Year 4 Multiplication Tables Check will take place in the Summer Term, testing all up to 12 x 12.)

How can I help my child with maths?

- At Amherst, we follow the White Rose Maths scheme.
- **Maths with Michael:** Video resources for parents explaining modern teaching methods!
- **1 minute maths:** App for improving number confidence and fluency.
- **Ask!** We are happy to go through any MA questions with children at school.



3. Reading

Planners in on Fridays

- **What to write?**
- **Which books to read?**
- **How to support at home:**

It is most effective for children to experience a mixture of reading independently, reading aloud with an adult and listening to an adult or an audiobook.

Please also monitor your child's comprehension by chatting to them about their what they've been reading.

- **Parent Readers**

Homework and Reading Record



My reading record

Which book(s) am I reading this week?

The Complete Works of William Shakespeare

Pages I have read and comments:

p. 33-426

Signature SC

Pages I have read and comments:

p. 426-437 (I was a little tired today)

Signature SC

Pages I have read and comments:

I read 'War and Peace' for a bit of light reading today.

Signature SC

Pages I have read and comments:

p. 437-794

Signature SC

Pages I have read and comments:

p. 794 - end. Great writer - I really enjoyed.

Signature SC

Messages/Comments

Parent/Guardian Signatures:

Mr Clarke

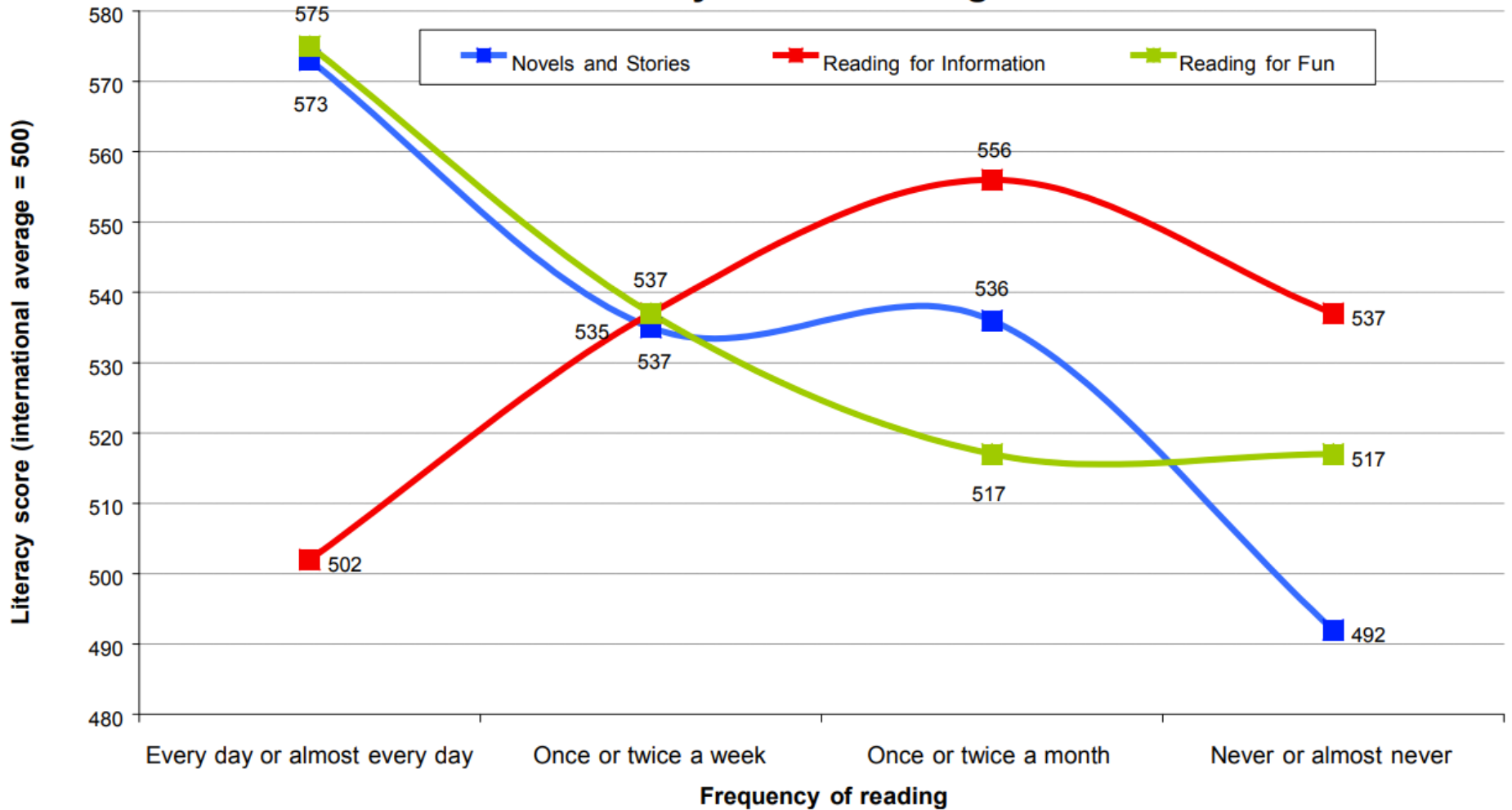
Teacher Signatures:

R. Staff

Example of a completed Planner!

The Importance of Reading for Pleasure

How reading frequency and purpose correlates to 2006 PIRLS literacy scores for England



“The key finding is that **frequent reading for pleasure** is correlated to higher PIRLS literacy scores. However, reading for information is much less well correlated.” (DfE, 2012)

<https://www.booksfortopics.com/branching-out>

booksfortopics.com
Books for Topics

If you like...
Harry Potter
try these...

<https://www.thereaderteacher.com/bookmatch>

#BOOKMATCH
Books for fans of Abi Elphinstone

www.thereaderteacher.com/bookmatch/abi-elphinstone

4. Spelling Tests

Next Friday 22nd September your child will be tested on the following words:

treasure
measure
pressure
closure
pleasure
enclosure
leisure
exposure

Taken from
our recent in-
class spelling
lesson

answer
believe

Taken from
the National
Curriculum

Optional Challenges: *invasion, conquest, feudal*

1. **20 minutes** each week practising the spelling words ready for the weekly test.
2. Evidence of this should be recorded in the **orange spelling books**.

Using your individual word list write your words in rainbow writing.

fall

Make a crossword with your spelling words.

g
r
h e l p
a
t

scrilleps

spellings
spellings
spellings

Count the letters in your spelling words. Write them in order of least letter to most letters.

spellings

Write your spelling words in a spiral. Start from the centre and work out.

that fall come

spellings

Using your individual word list write each word in its word shape.

Write your spelling words in alphabetical order.

ape

bear

crocodile

Write your spelling words and circle the little words in each word.

whether

PE and Games

- Full PE kit is required and named please. More information listed on website.
- Spare white sports socks required.
- Swimming at Sevenoaks Leisure Centre to start at the end of April.

4C	4HR	4SL
Hockey on a Tuesday	Hockey on a Tuesday	Football on a Tuesday
Dance on a Friday	Dance on a Wednesday	Dance on a Friday

Stationery Reminders

- Spare glue sticks
- Spare glue sticks
- Spare glue sticks
- Scissors
- 30cm ruler
- Whiteboard pens and rubber



Whole School Focus

‘Inspire Every Pupil’

- Build teamwork, caring ethos, communication, respect within classes
- Continuing Circle Time
- Improving the learning environment-classrooms/playground
- Embedding comprehension through Guided Reading
- Reinforce school values and behaviour curriculum
- Explicitly teaching and modelling behaviours we wish to see e.g. table manners, not answering back, following instructions from the adults, appropriate language, holding doors open for others, wearing correct school uniform and PE kit

Weekly Routines

- **Music lessons**

- *Children should only have one lesson during curriculum time*
- *If your child is away or on a school trip, it is your responsibility to inform their music teacher*

- **Clubs**

- *Your child should inform the person running the club if they are going to be absent or no longer wish to participate*
- *We encourage every child to attend at least one club*

- **Parent-Teacher Communication**

- *For quick questions/issues, please feel free to chat to the class teacher at the gate*
- *Meetings should be arranged via the school office*

School Website



Positive Routines

- Encouraging independence.
- Participation in the arts (e.g. dance, drama, music).
- Unstructured free play.
- “Cultural capital”: going to museums, libraries, dinner-time conversation about the world, etc.

PTA

After This Meeting

- Once we have finished in the hall, there is the opportunity to visit your child's classroom.
- If you are ready to leave even after five minutes, please don't feel pressure to stay!
- We have individual Parent Consultations in November to discuss your child's academic progress.

Dates for the Diary

- **2nd October** – School Photographs
- **14th November** – Open Afternoon
- **18th November** – Year 4 trip to Battle Abbey
- **25th & 27th November** – Parents' Evenings
- **8th December** – Year 4 Christmas Production, matinee
- **9th December** – Year 4 Christmas Production, evening