

# Welcome to Year 6

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Mrs Adams – 6A (Year Group Leader)

Miss Nicholl – 6N

Mrs Fox (Mon – Wed) & Mrs Davies (Thurs – Fri) – 6DT

# Year 6 – an important transitional year

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> independence

> homework

> responsibility (remembering what they need)

> develop confidence

> prepare children for secondary school/transition

> working hard in preparation for secondary school

> SATS

# Homework

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	<b>Handed out</b>	<b>Due in</b>
<b>MA book</b>	Wednesday	Monday
<b>English and spelling</b>	Friday	Wednesday
<b>Planners</b>	Friday	Friday

# Mental Arithmetic (MA)

*Set Wednesday, due Monday*

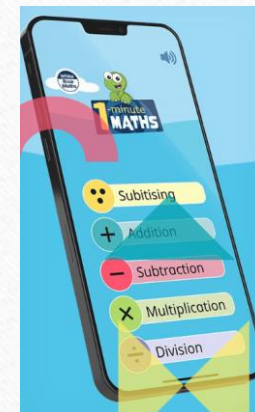


- 1 page of MA per week – new change at Amherst.
- Approximately 20 - 30 minutes including corrections from previous week.
- Test page done in class to help assess if the book is the correct level.
- In Year 6, children should be working mostly independently.
- Children should speak to teachers if they need additional support with specific questions and topics or if they are finding it too easy or hard.

# How can I help my child with maths?

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- At Amherst, we follow the White Rose Maths scheme.
- **Maths with Michael:** Video resources for parents explaining teaching methods.
- **1 minute maths:** App for improving number confidence and fluency.
- **Ask!** We are happy to go through any MA questions with children at school.



# Times Tables

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- Weekly differentiated tests at school.
- Termly whole-school test with reward certificates for 100/100.
- Really important for secondary school.
- If children are not confident with all tables up to 12 x 12, they should spend time **at home** each week continuing to improve the speed of their recall.
- Lots of good apps, games etc. which help – little and often. School have subscription to ‘Times Tables Rockstars’.

# English & Spelling Homework

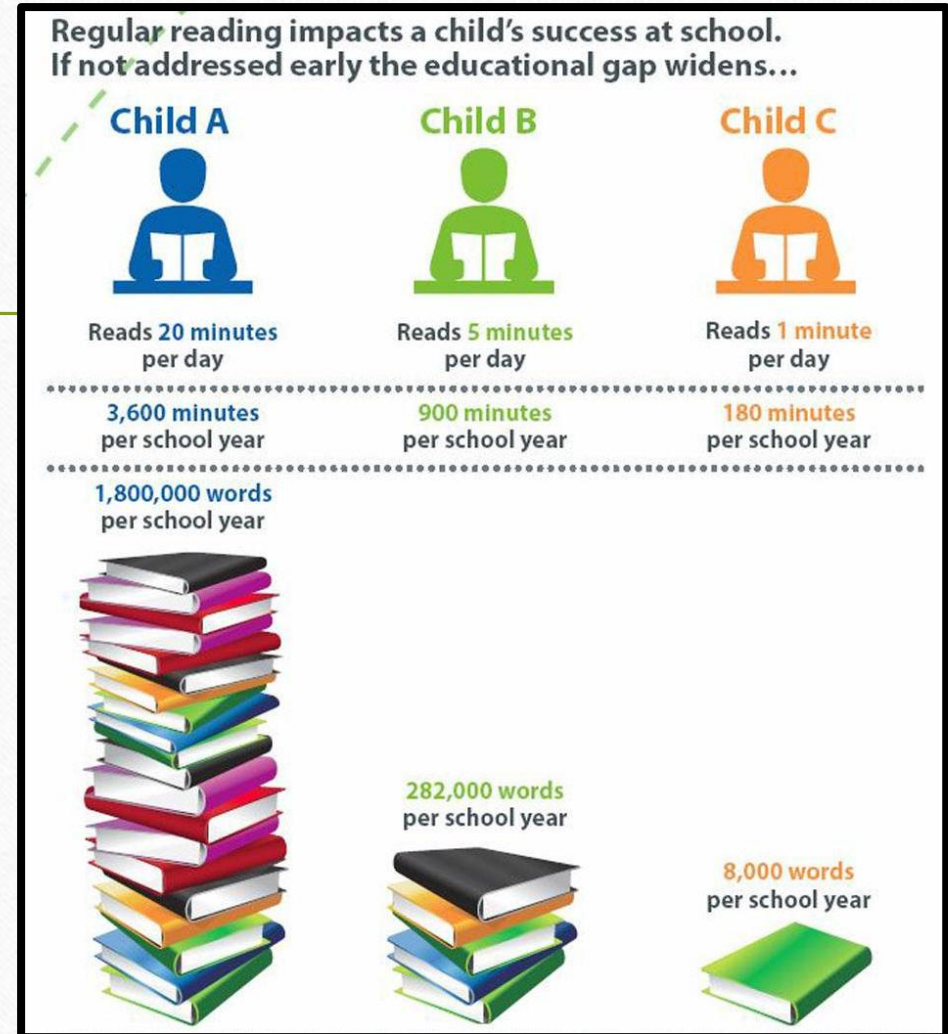
*Set Friday, Due Wednesday*

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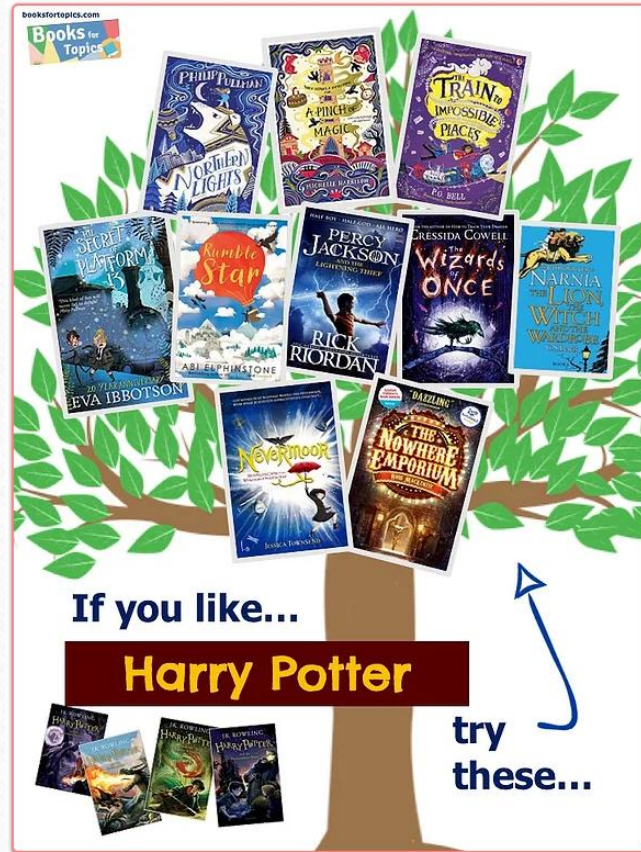
- Most children will have 10 spelling words set each week (+ challenge words) and should practise them in preparation for weekly spelling test on **Wednesday**.
- English homework will often provide opportunities to practise grammar or punctuation skills taught in class whilst applying their weekly spellings and should take approximately 30 minutes.
- When deemed appropriate and beneficial, slightly longer or more open tasks may be set.
- Should be completed in **handwriting or ink pen** (pencil if this isn't possible).

# Daily Reading *Planners in on Friday*

- Mixture of reading aloud, independently and listening to an adult or audiobook.
- Monitor child's comprehension by discussing what they are reading.
- Children to record daily reading in planners.
- Parents to sign before handed in on Friday.



<https://www.booksfortopics.com/branching-out>



<https://www.thereaderteacher.com/bookmatch>



# Parent Volunteers

- Reading - Monday afternoons
- Drivers for Sevenoaks Science: 6A  
(Groups TBC)

Date	Group
4/12/25	A
8/1/26	B
15/1/26	A
22/1/26	B
29/1/26	A
5/2/26	B
12/2/26	A
26/2/26	B

6N

Date	Group
5/3/26	A
12/3/26	B
19/3/26	A
26/3/26	B
23/4/26	A
21/5/26	B
4/6/26	A
18/6/26	B

# PE and Games

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- PE day will change throughout the year.
- Try to have PE kit in school every day.

**Term 1 Indoor PE:** Tuesday

**Term 1 Games:** Friday

# Stationery Reminders

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- Spare glue sticks
- Scissors
- 30cm ruler
- Whiteboard pens and rubber
- Blue handwriting or ink pens



# Weekly Routines

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## Music lessons

- *Children should only have one lesson during curriculum time*
- *If your child is away or on a school trip, it is your responsibility to inform their music teacher*

## Clubs

- *Your child should inform the person running the club if they are going to be absent or no longer wish to participate*
- *We encourage every child to attend at least one club*

## Parent-Teacher Communication

- *For quick questions/issues, please feel free to chat to the class teacher at the gate*
- *Meetings should be arranged via the school office*

# Whole School Focus

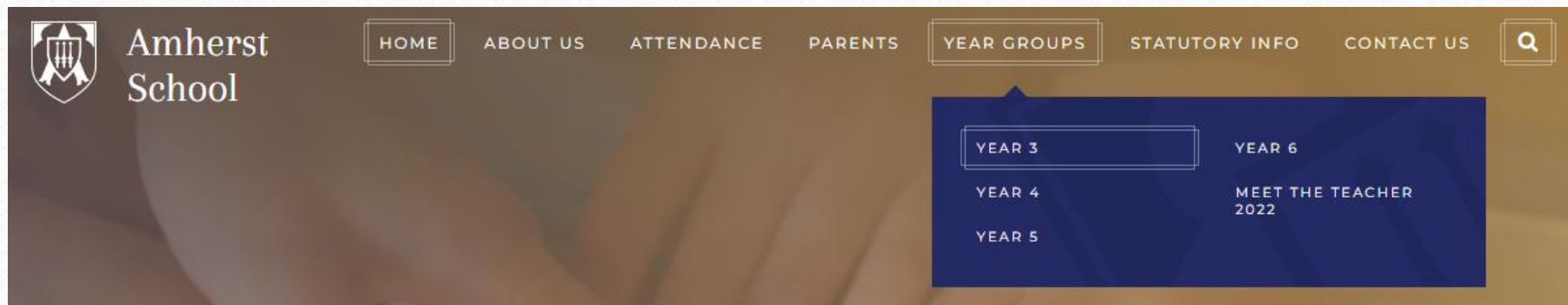
## **‘Inspire Every Pupil’**

- Build teamwork, Caring ethos, communication, respect within classes
- Continuing Circle Time
- Improving the learning environment-classrooms/playground
- Embedding reading comprehension skills
- Reinforce school values and behaviour curriculum
- Explicitly teaching and modelling behaviours we wish to see e.g. table manners, not answering back, following instructions from the adults, appropriate language (not discriminatory), holding doors open for others, wearing correct school uniform and PE kit

# Other Information

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- **School Newsletter:** if you read anything each week, please read this!
- **School Website:** curriculum overview, homework, menus, absence etc.



# Dates for the Diary

**CHANGE OF DATE: 23<sup>rd</sup> September (7pm) – Secondary Applications Meeting**

**2<sup>nd</sup> October** – School Photographs

**16<sup>th</sup> October** – Kent Test Results

**17<sup>th</sup> October** – INSET Day

**18<sup>th</sup> – 26<sup>th</sup> October** – Half Term

**27<sup>th</sup> October** – INSET Day

**31<sup>st</sup> October** – Secondary Common Application Deadline

**31<sup>st</sup> October** – Flu immunisations in school

**12<sup>th</sup> November** – WW2 Day in school (costumes)

**14<sup>th</sup> November (2.45pm)** – Open Afternoon

**25<sup>th</sup> and 27<sup>th</sup> November** – Parents' Evening

**1<sup>st</sup> December** – Pantomime in school

**6<sup>th</sup> December** – Christmas Bazaar

**15<sup>th</sup> December** – Carol Service

**19<sup>th</sup> December** – End of Term

**23<sup>rd</sup> February** – Young Voices at the O2

**wb 11<sup>th</sup> May** – SATs Week

**wb 8<sup>th</sup> June** – Hilltop

**wb 13<sup>th</sup> July** – Year 6 Production

# After This Meeting

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- There is an opportunity to visit your child's classroom and meet their teacher.
- Leave whenever you are ready, there is no pressure to stay!
- Parents' Evening in November.
- If you would like a meeting with your child's teacher before November, please contact the office.

# PTA update

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