

# Welcome to Year 6

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Mrs Adams – Sycamore (Year Group Leader)

Miss Nicholl – Hawthorn

Mrs Mais (Mon – Wed) & Mrs Fox (Thurs – Fri) – Chestnut

# Year 6 – an important transitional year

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> independence

> homework

> responsibility (remembering what they need)

> develop confidence

> prepare children for secondary school/transition

> working hard in preparation for secondary school

> SATS

# Homework

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|                             | <b>Handed out</b> | <b>Due in</b> |
|-----------------------------|-------------------|---------------|
| <b>MA book</b>              | Wednesday         | Monday        |
| <b>English and spelling</b> | Friday            | Wednesday     |
| <b>Planners</b>             | Friday            | Friday        |

# Mental Arithmetic (MA)

*Set Wednesday, due Monday*

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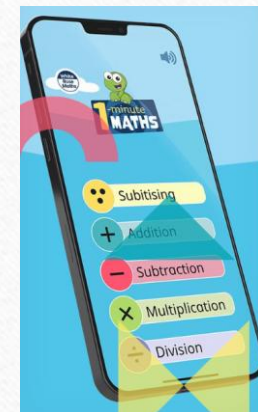


- 1 page of MA per week.
- Approximately 20 - 30 minutes including corrections from previous week.
- In Year 6, children should be working mostly independently.
- Children should speak to teachers if they need additional support with specific questions and topics or if they are finding it too easy or hard.

# How can I help my child with maths?

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- At Amherst, we follow the White Rose Maths scheme.
- **Maths with Michael:** Video resources for parents explaining teaching methods.
- **1 minute maths:** App for improving number confidence and fluency.
- **Ask!** We are happy to go through any MA questions with children at school.



# Times Tables

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- Weekly differentiated tests at school.
- Termly whole-school test with reward certificates for 100/100.
- Really important for secondary school.
- If children are not confident with all tables up to  $12 \times 12$ , they should spend time **at home** each week continuing to improve the speed of their recall.
- Lots of good apps, games etc. which help – little and often. School have subscription to ‘Times Tables Rockstars’.

# English & Spelling Homework

## *Set Friday, Due Wednesday*

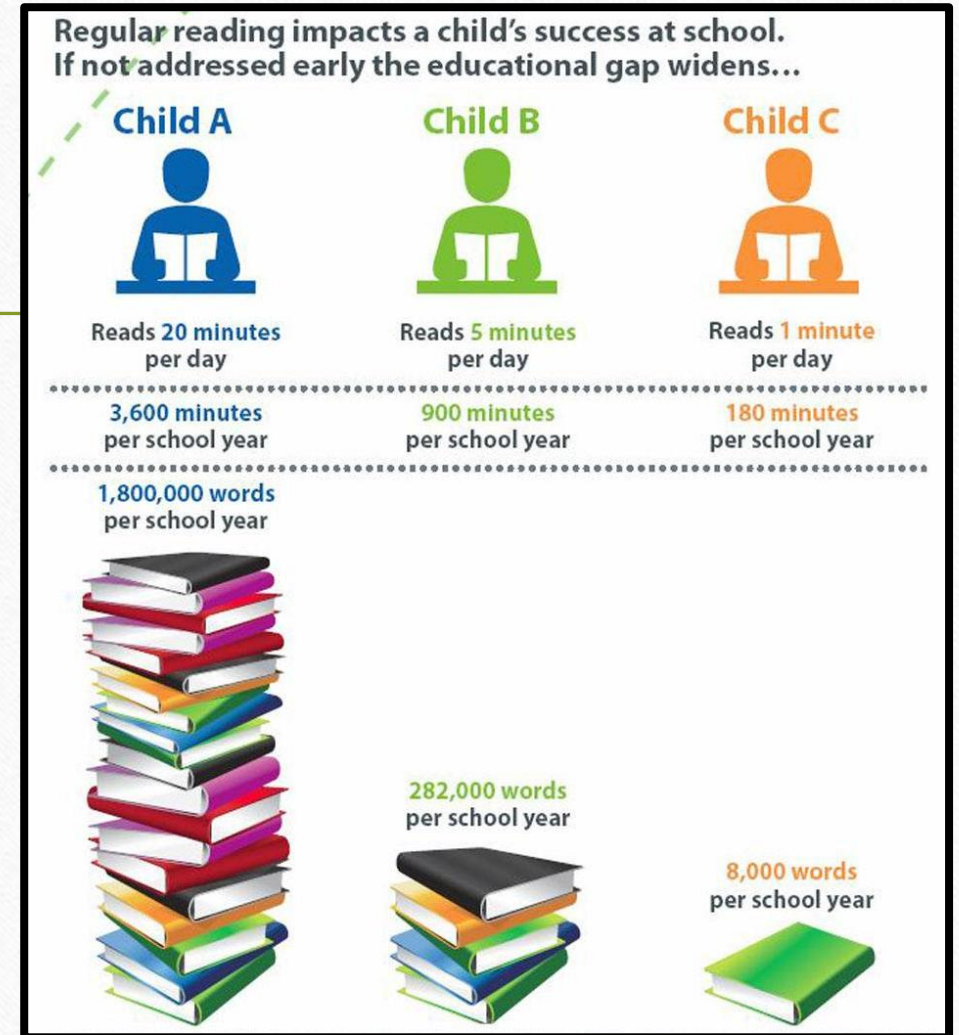
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- Most children will have 10 spelling words set each week (+ challenge words) and should practise them in preparation for weekly spelling test on **Wednesday**.
- English homework will often provide opportunities to practise grammar or punctuation skills taught in class whilst applying their weekly spellings and should take approximately 30 minutes.
- When deemed appropriate and beneficial, slightly longer or more open tasks may be set.
- Should be completed in **handwriting or ink pen** (pencil if this isn't possible).

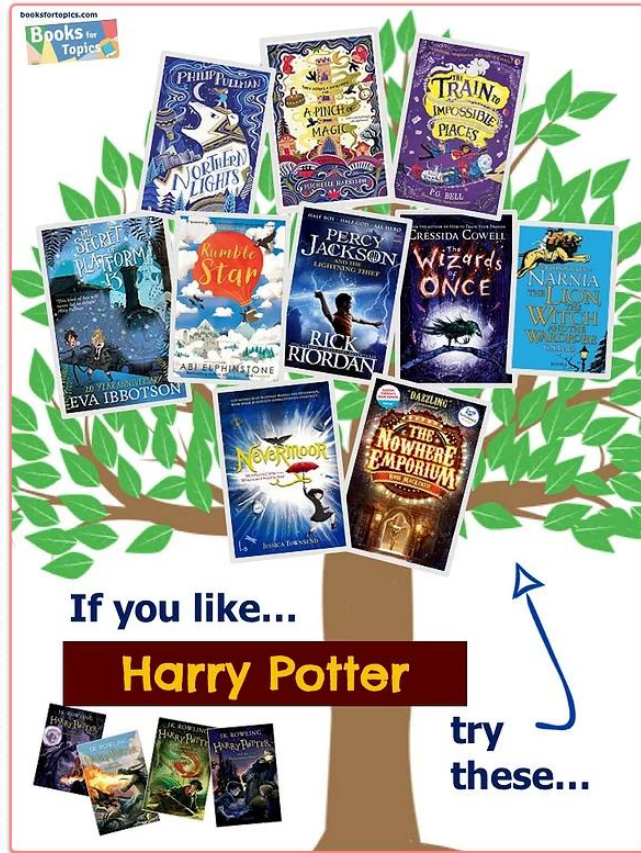
# Daily Reading

## *Planners in on Friday*

- Mixture of reading aloud, independently and listening to an adult or audiobook.
- Monitor child's comprehension by discussing what they are reading.
- Children to record daily reading in planners.
- Parents to sign before handed in on Friday.



<https://www.booksfortopics.com/branching-out>



<https://www.thereaderteacher.com/bookmatch>



# Parent Volunteers

- Reading - Wednesday afternoons
- Drivers for Sevenoaks Science: Hawthorn  
(Groups & dates for Chestnut TBC)

| Date    | Group |
|---------|-------|
| 3/12/26 | A     |
| 7/1/27  | B     |
| 14/1/27 | A     |
| 21/1/27 | B     |
| 28/1/27 | A     |
| 4/2/27  | B     |
| 11/2/27 | A     |
| 25/2/27 | B     |

# PE and Games

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- PE day will change throughout the year.

**Term 1 Indoor PE:** Tuesday

**Term 1 Games:** Friday

# Stationery Reminders

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- Most stationery is being supplied by school
- Children can bring a **small** pencil case containing the following if they wish:
  - Coloured fineliners
  - Highlighters
  - Blue handwriting, rollerball or fountain pens (no biros)

# Weekly Routines

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## Music lessons

- *Children should only have one lesson during curriculum time*
- *If your child is away or on a school trip, it is your responsibility to inform their music teacher*

## Clubs

- *Your child should inform the person running the club if they are going to be absent or no longer wish to participate*
- *We encourage every child to attend at least one club*

## Parent-Teacher Communication

- *For quick questions/issues, please feel free to chat to the class teacher at the gate*
- *Meetings should be arranged via the school office*

## Whole School Focus

### **‘Inspire Every Pupil’**

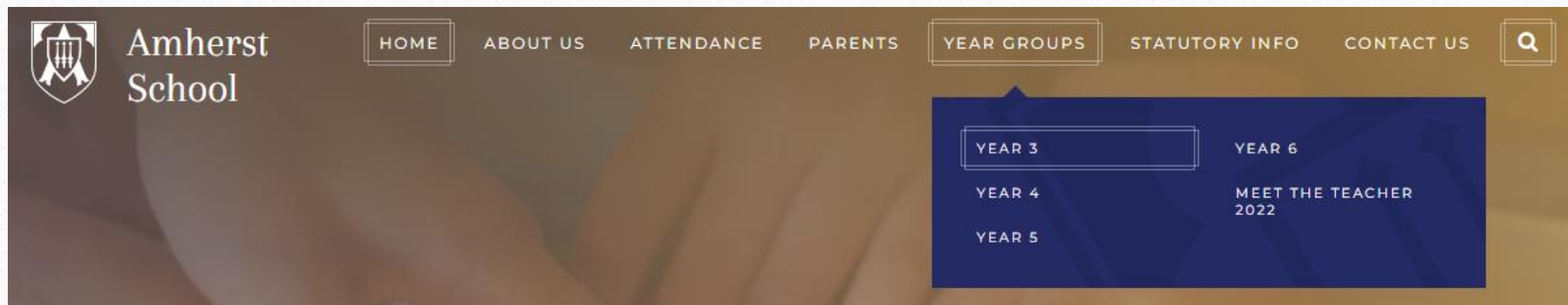
- Active learning and increasing resilience when facing a challenge
- Continuing Circle Time
- Improving the learning environment-classrooms/playground
- Embedding reading comprehension skills
- Reinforce school values and behaviour curriculum
- Improving handwriting across the school

Please support us in introducing the new rule of children not bringing in toys including fidgets. Any deemed necessary by the school will be provided.

# Other Information

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- **School Newsletter:** if you read anything each week, please read this!
- **School Website:** curriculum overview, homework, menus, absence etc.



# After This Meeting

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- There is an opportunity to visit your child's classroom and meet their teacher.
  - Leave whenever you are ready, there is no pressure to stay!
  - Parents' Evening in November.
  - If you would like a meeting with your child's teacher before November, please contact the office.

# PTA update

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